मानव संसाधन विकास मंत्रालय में शिक्षा विभाग में राज्य मंत्री (श्री मुही राम सैकिया) : (क) से (ग) अखिल भारतीय तकनीकी शिक्षा, परिषद (आई सी टी ई ऐ) और भारतीय चिकित्सा परिषद (एम. सी. आई.) ने क्रमशः इंजीनियरी और चिकित्सा डिग्री पाठ्यक्रमों में दाखिला सुनिश्चत करने के लिए दिशा-निर्देश निर्धारित किए है। अखिल भारतीय तकनीकी शिक्षा परिषद के दिशा निर्देशों के अनुसार प्रत्येक राज्य/ संघ राज्य क्षेत्र द्वारा आयोजित प्रवेश परीक्षा में केवल योग्यता क्रम ही दाखिला का आधार होना चाहिए। राज्य सरकारों की जिम्मेदारी है कि वे इन दिशा निर्देशों का उचित ढंग से पालन करें।

Guidclsncs^Rulcs for Admissions in Kendriya Vidyalayas

817. SHRI PARAG CHALIHA:
SHRI RAGHAVJI:

Will the Minister ot HUMAN RESOURCE DEVELOPMENT be pleased to refer to the reply given to Starred Question No. 44 in the Rajya Sabha on 22nd November, 1996 and state:

(a) whether guidelines/rules have been framed and a committee has been set up to regulate and monitor a very small ndmber of special dispensation admissions in Kendriya Vidyalayas, and

(b) if yes, the details and if not, the reasons therefor?

THE MINISTER OF STATE IN THE DEPARTMENT OF EDUCATION IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MU HI RAM SAIKIA)- (a) No, Sir

(b) The matter is before the High Court of Delhi.

Survey to study Literacy rate in Maharashtra

818 MISS SAROJ KHAPARDE: Wiil the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Govemment are aware that there is a tremendous gap in the literacy rate of males and females in the rural areas of Maharashtra;

(b) if so, whether Government have conducted any survey to find out the factual position in this regard;

(c) the salient features of the findings of the survey; and

(d) the steps Government propose to take to increase literacy among rural women in Maharashtra so as to bring them at par with those of males?

THE MINISTER OF STATE IN THE DEPARTMENT OF EDUCATION IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MUHI RAM SAIKIA): (a) Yes, Sir. The literacy rate of male and female population in the rural areas of Maharashtra is 69.74% and 40.96%, respectively.

(b) No, Sir.

(c) Does not arise.

(d) Adult Education under the National Literacy Mission, Universalisation of Elementary Education and Non-Formal Education for school drop-outs constitute a three-pronged strategy to improve literacy throughout the country.

The total literacy campaign which is the principal strategy of the National Literacy Mission for eradication of illiteacy, has been launched in all the 31 districts of Maharashtra. The district-wide campaigns tend to cover the entire illiterate population of a district in the age-group of 15—35. Under the campaign approach, weaker sections of the society and women folk participate in large numbers. As per reports, women constitute more than two-thirds of *th?* clientele group under adult literacy programmes in the country-

Study centres set-up by IGNOU

819. SHRI GYAN RANJAN: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state

(a) the State-wise number of Study Centres of Indira Gandhi National Open University (IGNOU) in the country;

(h) the locations thereof and whether Govemment propose to set-up more Study Centres in the near future; and

(c) if so, the details thereof?

THE MINISTER OF STATE IN THE DEPARTMENT OF EDUCATION IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MUHI RAM SA1KIA): (a) to (c) A statement giving State-wise number and locations of Study Centres of Indira Gandhi National Open University is given in the annexure (See appendix 180, annexure No. 17) Government does not set-up Study Centre or issue directions to the University for setting up such centres. However, according to the information furnished by the Indira Gandhi National Open University, there is no proposal to set up any new Study Centres till the end of the current financial year.

Transfer Policy in Kendriya Vidyalayas

820. DR. JAGANNATH MISHRA: Wifl the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the details of the policy adopted by Kendriya Vidyalayas for transfer to teachers to other States; and

(b) the number of teachers who have been transferred to other States during the last two years and the number of cases which are still pending?

THE MINISTER OF STATE IN THE DEPARTMENT OF EDUCATION IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MUHI RAM SAIKIA): (a) A copy of guidelines for transfer to teachers of Kendriya Vidyalayas is attached as statement *(See* below)

(b) During 1995-96 836 teachers, and during 1996-97. 613 teachers, were transted form one region to another. In the teacher could not be allowed.

Statement

Subject:—Guidelines for transfer of teachers including Vice-Principals, Principals and above from the academic session 1990-91 as approved by the Board of Governors in its 54th meeting held on 22.8.90.

The Board of Governors in its meeting held on 22.8.90 has approved the following guidelines of transfer of teachers including Vice-Principal, Principal and above. These will be effective from the academic year 1990-91.

1. The general policy will be not to transfer teachers including Principals frequently. The normal transfers will be affected only for organisational reasons or on request or on medical grounds.

2. There will be no fixed tenure after which it may be necessary to transfer a teacher/Vice-Principal/ Principal/Education Officer/ Assistant Commissioner (from next year a tenure of 5 years for Vice-Principals and above).

3. The following sequence will generally be followed: in respect of promotional postings, transfers etc.

   (i) Posting on promotion

   (ii) Inter-regional transfers

   (iii) Intra-regional transfers

   (iv) Posting of direct recruits.

4. Annual transfers may be done during summer vacation as far as

   possible. However, no transfers except.

   (i) On administrative grounds and;

   (ii) Transfers on the basis of serious medical illness inducting death of spouse will be effected after 31st Ootober.

5. Tramsfers will be made keeping in view cloues elanus 3 of the-gridtace